

# GCSE English Literature: **Romeo and Juliet**

## Daily Revision Tasks

### Day 1

Complete the four tasks below practising exam skills and recalling key information from the text.

Fill in the blanks

'A pair of \_\_\_\_\_ - \_\_\_\_\_ lovers take their \_\_\_\_\_.'

Prologue

Annotate this quote for what impression it reveals us about the consequences of society's actions in the play

'For never was a story of more woe,  
Than this of Juliet and her Romeo.'

Act V, Scene iii

The inaction of Montague and Capulet to resolve the feuding between their families is the direct cause of Romeo and Juliet's deaths in the play. Do you agree with this statement, and why? Make notes.

What purposeful contextual comments could you make about the Elizabethan attitudes towards religion and suicide?

**Day 2**

Complete the four tasks below practising exam skills and recalling key information from the text.

**Fill in the blanks**

'It is too \_\_\_\_\_, too \_\_\_\_\_, too \_\_\_\_\_, and it pricks like a thorn.'

**Romeo - Act I, Scene iv**

**Annotate this quote for what it tells us about fate in the play**

'A pair of star-crossed lovers take their life.'

**Prologue**

**Love is a destructive trap that results in the premature deaths of Romeo and Juliet.** Do you agree with this statement, and why? Make notes.

**What purposeful contextual comments could you make about superstition and fate in the Elizabethan era?**

**Day 3**

Complete the four tasks below practising exam skills and recalling key information from the text.

**Fill in the blanks**

'O'er ladies \_\_\_\_\_, who straight on \_\_\_\_\_ dream,

Which oft the angry Mab with \_\_\_\_\_ plagues...'

**Lady Macbeth, Act I, Scene v**

**Annotate this quote considering what it tells us about Romeo's attitude to love at this point in the play**

"It is too rough, too rude, too boisterous, and it pricks like a thorn."

**Romeo - Act I, Scene iv**

**Mercutio's speech is a premonition meant to warn Romeo.** Do you agree with this statement, and why? Make notes.

**What purposeful contextual comments could you make about the differences in how Elizabethan society perceived male and female desire?**

**Day 4**

Complete the four tasks below practising exam skills and recalling key information from the text.

**Fill in the blanks**

“For this alliance may so \_\_\_\_\_ prove  
To turn your households’ \_\_\_\_\_ to pure \_\_\_\_\_.”

**Friar Lawrence - Act II, Scene i**

**Annotate this quote for what it tells us about Juliet’s torment between love and honour**

‘O’er ladies lips, who straight on kisses dream,  
Which oft the angry Mab with blisters plagues...’

**Mercutio - Act I, Scene iv**

**Shakespeare uses Romeo and Juliet’s relationship as a mechanism to show that love and fate are greatly entwined.** Do you agree with this statement, and why? Make notes.

**What purposeful comments could you make about courtly love versus arranged marriage in the Elizabethan era?**

**Day 5**

Complete the four tasks below practising exam skills and recalling key information from the text.

**Fill in the blanks**

'These violent \_\_\_\_\_ have violent \_\_\_\_\_.'

*Friar Lawrence - Act II, Scene v*

**Annotate this quote for what it reveals to us about Friar Lawrence's hope at this point in the play**

'For this alliance may so happy prove  
To turn your households' rancour to pure love.'

*Friar Lawrence - Act II, Scene i*

**Friar Lawrence's desire to heal society clouds his ability to think clearly about the consequences of the Montagues and Capulets being forced together in the eyes of both God and the law.** Do you agree with this statement, and why? Make notes.

**What purposeful contextual comments could you make to support Friar Lawrence's decision to marry Romeo and Juliet without the permission of their fathers?**

**Day 6**

Complete the four tasks below practising exam skills and recalling key information from the text.

**Fill in the blanks**

'Mercy but \_\_\_\_\_, pardoning those that \_\_\_\_\_.'

*Prince Escalus - Act III, Scene i*

**Annotate this quote for what feelings it conveys at this point in the play**

'These violent delights have violent ends.'

*Friar Lawrence - Act II, Scene v*

**Shakespeare is conveying the message that showing mercy in the face of violence leads only to more violence.** Do you agree with this statement, and why? Make notes.

**Despite being set in Verona, some believe that the conflict and violence in the play was inspired by Elizabethan London - what social message might Shakespeare have wanted to convey?**

**Day 7**

Complete the four tasks below practising exam skills and recalling key information from the text.

**Fill in the blanks**

'Romeo, Romeo, Romeo! Here's \_\_\_\_\_: I drink to \_\_\_\_\_.'

**Juliet - Act iv, Scene III**

**Annotate this quote for what it tells us about Prince Escalus's stance on violence and murder**

'Mercy but murders, pardoning those that kill.'

**Prince Escalus Act III, Scene i**

**Juliet is not a typical female lead of the time.** Do you agree with this statement, and why? Make notes.

**What purposeful contextual links could you make about gender roles in the exam?**

**Day 8**

Complete the four tasks below practising exam skills and recalling key information from the text.

**Fill in the blanks**

'My lady's \_\_\_\_\_! Oh curse the day that I was \_\_\_\_\_!'

**Nurse - Act IV, Scene v**

**Annotate this quote for how it conveys Juliet's heartbreak and mental torture at this point in the play**

'Romeo, Romeo, Romeo! Here's drink: I drink to thee.'

**Juliet - Act IV, Scene iii**

**Juliet's willingness to die for her one true love is a result of wanting to escape her father's control.** How far do you agree with this statement and why? Make notes.

**What purposeful contextual comments could you make about male control in the time in which the play was written?**



**Day 9**

Complete the four tasks below practising exam skills and recalling key information from the text.

**Fill in the blanks**

'O, I am \_\_\_\_\_! If thou be \_\_\_\_\_.  
Open the \_\_\_\_\_, lay me with \_\_\_\_\_.'

**Romeo - Act V, Scene iii**

**Annotate this quote for what it tells us about the bond between the nurse and Juliet**

'My lady's dead! Oh curse the day that I was born!'

**Nurse - Act IV, Scene v**

**The tomb is symbolic of birth and death in the play.** How far do you agree with this statement and why? Make notes.

**What purposeful thematic and contextual comments could you make about death in the exam?**

**Day 10**

Complete the four tasks below practising exam skills and recalling key information from the text.

**Fill in the blanks**

'For never was a \_\_\_\_\_ of more \_\_\_\_\_,  
Than this of Juliet and her \_\_\_\_\_.'

**Lady Macbeth, Act V, Scene i**

**Annotate this quote for what it conveys to us about Romeo's state of mind leading up to this point in Act V**

'O, I am slain! If thou be merciful.  
Open the tomb, lay me with Juliet.'

**Romeo - Act V, Scene iii**

**Honour and pride is more important to Capulet than the happiness of his daughter. Paris was going to be her only option for a suitor. How far do you agree with this statement? Make notes.**

**What purposeful contextual links could you make about the theme of honour and family in the exam?**